

Falconer School Pupil Premium Expenditure

2013-2014

Pupil premium funding was introduced by the government in order to address the attainment gap between vulnerable pupils and others.

The money is sent to school based on the numbers of pupils in the school who are eligible for free school meals (FSM), are children who are looked after (CLA) or, from 2012, whose parents are in the Armed Forces. Nationally, the statistics show that students who are in receipt of FSM or who are CLA students do less well than their peers in external exams. The key priority for the use of this funding is to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families. The deployment of Pupil Premium resources and the outcomes are monitored and evaluated by the Headteacher and reported to Governors.

Usage ACADEMIC YEAR	FSM (% / No of Students)	CLA (% / No of Students)	Income Received for Pupil Premium	Per Pupil Income
2012-2013	59% (40)	6% (4)	£26,400	£600
2013-2014	60% (42)	7% (5)	£38,700	£900

Falconer figures are considerably higher than the national average for pupils entitled to free school meals (FSM) and for children looked after (CLA) e.g. 15.9% (DfE) for FSM. The school expects to see targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to curriculum
- access extra-curricular provision

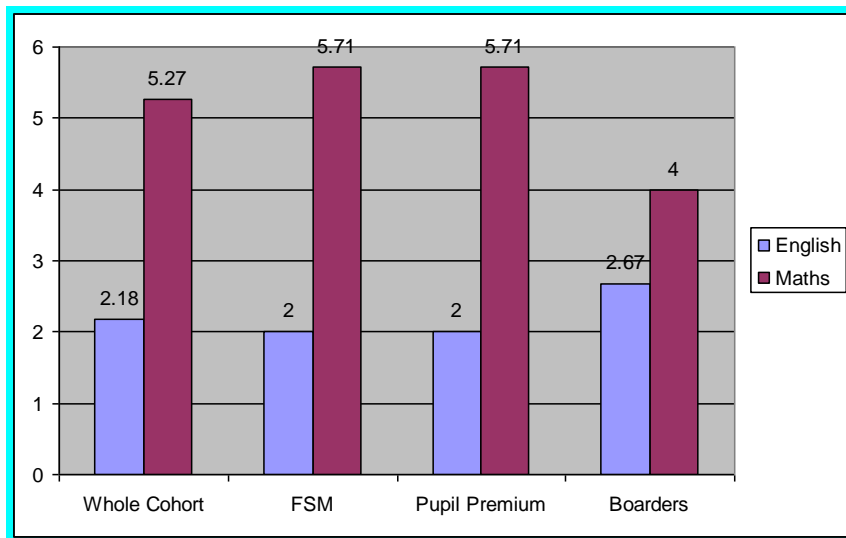
Further to this, we view social skills and functional literacy skills as the key to enabling life skills. The school is determined to use the Pupil Premium budget to subsidise our therapeutic and one to one provision.

What do we spend the money on?

- Staffing and other on costs for 1-2-1 Intervention
- Communication, Literacy and Numeracy
- Staffing and other on costs for Therapeutic Intervention
- Assistance with off-site learning experiences, such as the Yr. 11 outdoor week to prepare them for external exams such as GCSEs
- Support for extra-curricular clubs after school
- Support for external professionals e.g. music lessons
- Staffing costs for Nurture Groups (Year 7) and Family Work
- Alternative Provisions leading to Apprenticeships

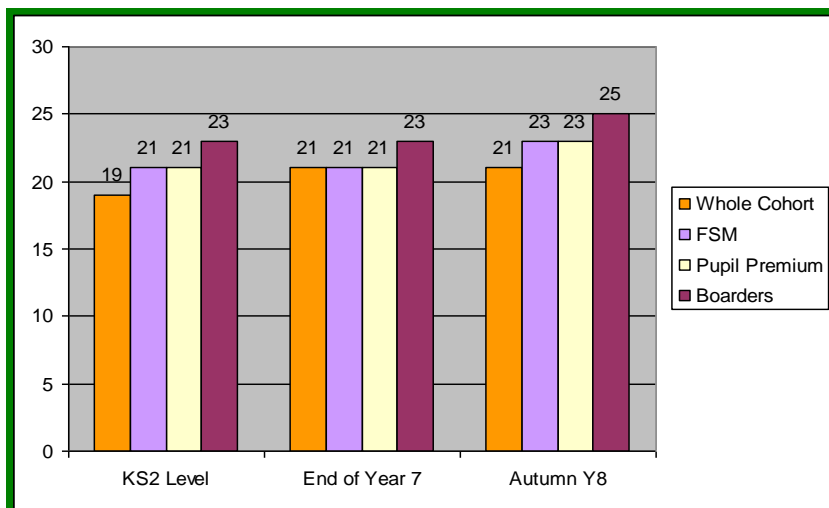
The impact of the Pupil Premium on closing the gap

Vulnerable Groups Data Autumn Year 8



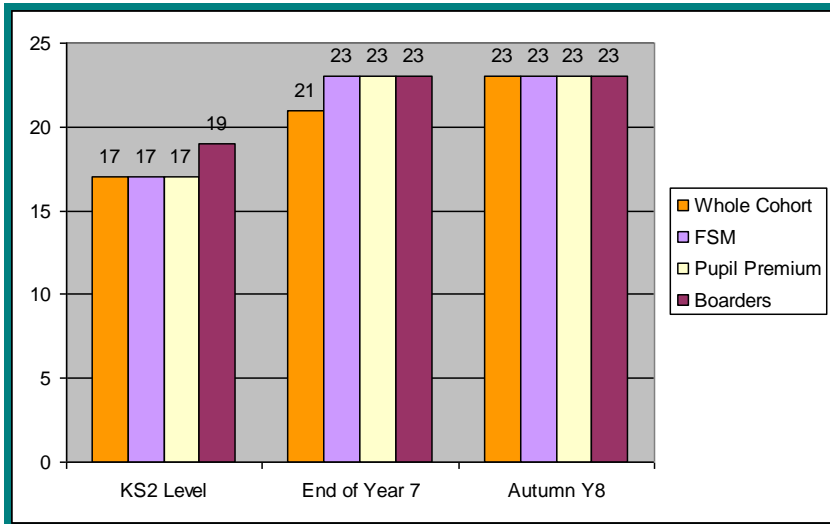
All groups have made 2 points (1 sub level) of progress from their starting point at KS2 to Autumn Year 8. However, we would have expected a 5.33 (nearly 1 whole level) point progress by Year 8 Autumn.

English APS from KS2 Level to Autumn Year 8



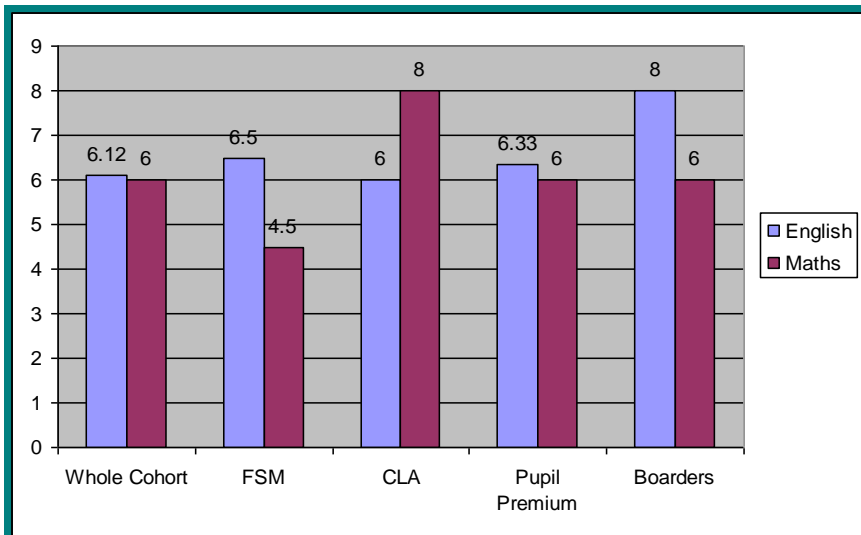
All groups have made 2 points (1 sub level) of progress from their starting point at KS2 to Autumn Year 8. However, we would have expected a 5.33 (nearly 1 whole level) point progress by Year 8 Autumn.

Maths APS from KS2 Level to Autumn Year 8



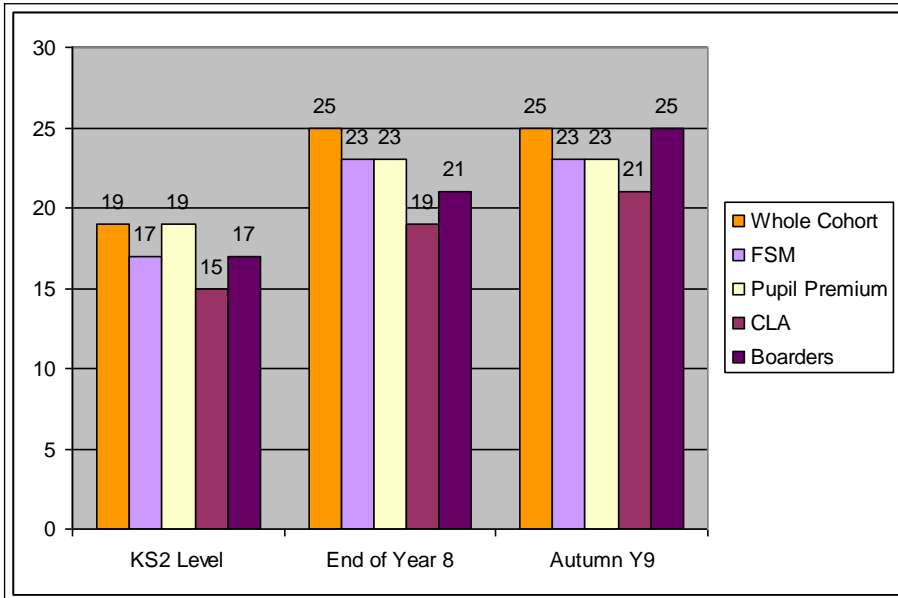
All groups have made 6 points (1 whole level) of progress from their starting point at KS2 to Autumn Year 8 which puts them on track. The exception to this is the boarder group but this can be explained by 1 pupil (BG) who has gone from a 4B at KS2 to a 3A in Year 8 which has pulled the averages down.

Vulnerable Groups Data Year 9



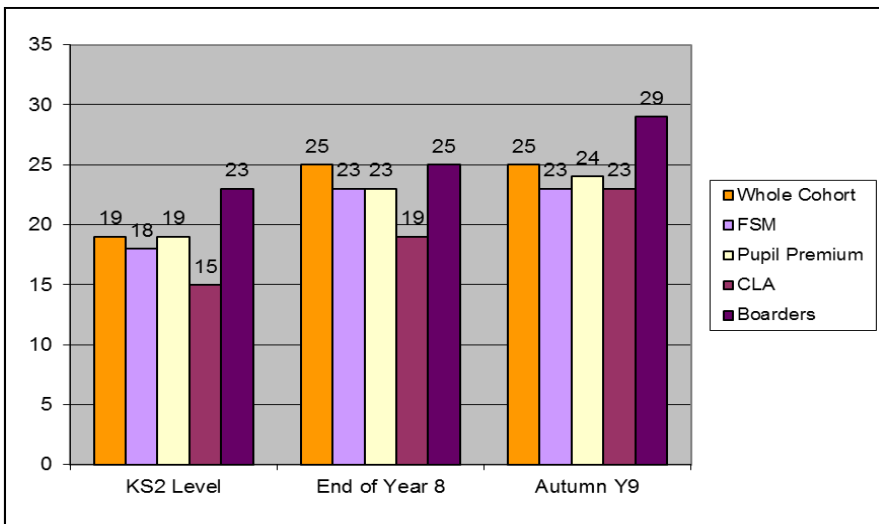
By Autumn in Year 9, students are expected to make 9.33 points progress from KS2. The Boarder group is close to this target in English but other vulnerable groups are not. In Maths all groups are not making expected progress but CLA students are

English APS from KS2 Level to Autumn Year 9



All students have made progress from their KS2 starting point to Autumn Year 9 . Pupil Premium students have only made 4 points progress. FSM and CLA have made 6 points progress and boarders have made 8 points progress.

Maths APS from KS2 Level to Autumn Year 9



All students have made progress from their KS2 starting point to Autumn Year 9 . FSM students have made 5 points progress which is the same as pupil premium students. CLA students have made a good 8 points progress.