



HOME-SCHOOL PARTNERSHIP

May Reid

.....
Signed – Governor

.....
Print Name

Date: **November 2016**

Review: **November 2018**

1. The home school partnership will be reviewed on an annual basis to ensure that it reflects our values and agreed mode of operation.
2. The agreement will be signed by all parties when a pupil joins the school. Each party agrees to follow these guidelines as far as possible and ensure that the very highest standards are up-held at all times.

Name:

Tutor Group:

The Falconer 'Home School Partnership'



Our **belief** is that **'Everybody can be 'Somebody'** because we:

- know unrecognised talent lies latent in all of us
- believe in you not only as you are but also what you might become
- want you to be able to achieve even more than you hoped to achieve
- know that personal motivation is a critical factor in achieving success
- should all be able to experience the excitement of learning and euphoria of success

Our **values** are to:

Have **Respect** for

- learning and achievement
- each other: valuing different views, beliefs and cultures
- our community: supporting activities and presenting a positive image of the school
- the environment: keeping it clean and tidy and fit for learning
- the school rules and regulations

Take **Responsibility** for

- making significant progress and being a successful learner
- setting high standards of behaviour, conduct, appearance and attitude
- being independent learners and leaders, taking initiative and supporting others
- meeting the challenges of the future and being confident in all that you do
- making a positive contribution to society

Develop **Relationships** which

- are strong between each other in and out of school
- allow you to lead safe and healthy lives and look after the well being of each other
- help you think creatively and rationally and be enthusiastic about learning
- help you know and value other people

FALCONER SCHOOL HOME-SCHOOL PARTNERSHIP

	As a pupil I will	As a parent/carer I will	As a school we will
Learning and progress	<ul style="list-style-type: none"> ● learn to the best of my ability ● try to improve, by seeking and taking advice from staff, reviewing my progress regularly and setting personal goals in my pupil planner ● attend parent/carer-teacher evenings and learning review day 	<ul style="list-style-type: none"> ● support my child's learning ● take an active interest in my child's life at school ● attend parents/carers consultation evenings and other events organised to help me learn about my child's progress 	<ul style="list-style-type: none"> ● support a high-quality learning environment ● provide access to a broad and balanced curriculum ● offer the best available teaching and support staff ● report regularly on progress and advise on how improvement can take place
Home-based Learning and Coursework	<ul style="list-style-type: none"> ● make sure that I have understood my home-based learning and written it in my planner every time it is given. ● do my home learning to the best of my ability and on time ● meet my coursework deadlines 	<ul style="list-style-type: none"> ● provide a suitable environment at home to support my child's work ● give encouragement and appropriate support ● ensure they meet their deadlines for submission 	<ul style="list-style-type: none"> ● provide opportunities for each child to achieve full academic potential by regular setting and marking of appropriate tasks ● provide clear timelines and calendars for coursework and home learning schedules
Attendance and punctuality	<ul style="list-style-type: none"> ● arrive at school each day on time ● not leave the premises without permission ● aim for 100% attendance 	<ul style="list-style-type: none"> ● ensure my child attends school regularly and punctually ● inform the school of the reasons of any absence as soon as possible via the absence line ● avoid taking my child out of school during term time 	<ul style="list-style-type: none"> ● monitor and encourage outstanding attendance ● follow up attendance issues with the pupil and parent/carer as necessary.
Responsibility	<ul style="list-style-type: none"> ● take responsibility for my own learning and behaviour ● observe the school rules at all times ● be hard-working in all aspects of school life 	<ul style="list-style-type: none"> ● encourage my child to behave responsibly and correctly and ensure they follow school rules at all times ● encourage my child to develop self-discipline and diligence 	<ul style="list-style-type: none"> ● define clear expectations with regard to behaviour and discipline and educate pupils to meet them ● uphold and promote values of self-discipline and diligence
Relationships	<ul style="list-style-type: none"> ● undertake never to bully other pupils ● support other pupils ● undertake to be a good citizen 	<ul style="list-style-type: none"> ● encourage my child to develop good friendship groups ● give early warning of any concerns in behaviour, learning or relationships 	<ul style="list-style-type: none"> ● provide a safe and positive learning environment ● provide guidance and support through the pastoral care system
Respect	<ul style="list-style-type: none"> ● behave in a manner which shows respect for others in my school ● respect the school buildings, property and surroundings ● respect the thought for the week 	<ul style="list-style-type: none"> ● encourage my child to uphold the values of integrity, compassion and tolerance 	<ul style="list-style-type: none"> ● uphold and promote the values of integrity, compassion and tolerance
Uniform and equipment	<ul style="list-style-type: none"> ● come to school each day correctly dressed, following the uniform and appearance guidelines and properly equipped ● use my planner and other equipment correctly ● wear my uniform correctly in and out of school 	<ul style="list-style-type: none"> ● ensure that my child leaves home each day appropriately dressed, equipped and prepared for the school day ● ensure that my child adheres to the appearance guidelines at all times both in and out of school 	<ul style="list-style-type: none"> ● monitor uniform, appearance and equipment on a regular basis and inform parents/carers of problems ● consult on any changes to regulations in advance
Extra-curricular activities	<ul style="list-style-type: none"> ● become actively involved in school, including extra curricular activities wherever possible 	<ul style="list-style-type: none"> ● support my child in any extra-curricular activities undertaken 	<ul style="list-style-type: none"> ● offer the chance to take part in a variety of extra-curricular activities
Communications	<ul style="list-style-type: none"> ● take home newsletters and information regularly when asked to do so ● monitor and use the learning platform and school website to keep up to date with information ● bring back reply slips and absence letters promptly ● make sure my parents/carers see and sign my pupil planner each week 	<ul style="list-style-type: none"> ● take note of and respond to all school communications promptly and effectively ● monitor and use the e-portal and school website to keep up to date with information ● draw matters of concern to the attention of the school at the earliest possible moment ● check and sign pupil planner weekly 	<ul style="list-style-type: none"> ● provide clear information to parents/carers ● support the e-portal, learning platform and website to ensure these are useful modern forms of communications ● contact parents/carers at the earliest appropriate moment should concerns or problems arise ● deal with parent/carer concerns promptly and effectively ● check and sign pupil planners weekly
Signed	Pupil	Parent/Carer	Tutor
Date			